COURSE DIRECTOR
Marta Simidchieva
msimid@yorku.ca
Office hours: Thursdays, 11:00—13:00
237 Founders College

TUTORIAL LEADERS
Candace Iron
candace@yorku.ca
Office hours: Tuesdays 11:00-12:00
035 McLaughlin College

Sehrish Malik
sehrish@yorku.ca
Office hours: Tuesdays 11:00-12:00
029 Vanier College

ADMINISTRATIVE SECRETARY
Rita Parente
rita729@yorku.ca
210 Vanier College (8:30 a.m. – 4:30 p.m.)
416.736.2100; ext. x77389

<table>
<thead>
<tr>
<th>Tutorial</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Tutor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial I</td>
<td>Tuesday</td>
<td>14:30 - 15:30</td>
<td>YK ACE 002</td>
<td>Sehrish Malik</td>
</tr>
<tr>
<td>Tutorial II</td>
<td>Thursday</td>
<td>8:30 – 9:30</td>
<td>YK VH 2000</td>
<td>Marta Simidchieva</td>
</tr>
<tr>
<td>Tutorial III</td>
<td>Thursday</td>
<td>9:30 – 10:30</td>
<td>YK SLH 107</td>
<td>Marta Simidchieva</td>
</tr>
<tr>
<td>Tutorial IV</td>
<td>Wednesday</td>
<td>10:30 – 11:30</td>
<td>YK SC 214</td>
<td>Candace Iron</td>
</tr>
<tr>
<td>Tutorial V</td>
<td>Tuesday</td>
<td>8:30 – 9:30</td>
<td>YK RN 812</td>
<td>Sehrish Malik</td>
</tr>
</tbody>
</table>
Department of Humanities website: http://www.yorku.ca/laps/huma/

Note: Cheating and Plagiarism are serious academic offenses, and will be treated as such in the course. For information on Academic Dishonesty and its consequences, please see page 177 of the University Calendar, under University Policies and Regulations. Also, see the Academic Integrity web site at York University (http://www.yorku.ca/academicintegrity), and read the section ‘For Students’.

COURSE DESCRIPTION FOR AP/HUMA 1845 6.0A ISLAMIC TRADITIONS
2014-2015

This course examines the beliefs, doctrines and institutions that have constituted the Islamic tradition from its inception until the present. While examining some of the most important primary sources that have emerged within Islamic tradition, particular attention is placed on the variety of interpretive strategies used by Muslim exegetes, theologians, legal scholars, Sufis, feminists, etc. in their approach to variety of issues related to the sacred texts, the Qur’an and the Hadith. Since Islamic tradition is also viewed as a cultural construct, the course also explores its different manifestations throughout the Muslim world and beyond. In line with that view, the course examines the Islamic tradition in terms of its system (“Great Tradition”) and dynamics (“Little traditions”), which find expression in a wide scope of doctrines, interpretations, and concerns facing Muslims now and in the past.

The course is designed to offer basic insight into the historical and ideological unity and diversity of Islam. It is an introductory course aimed to provide a comprehensive survey of this religious tradition in accordance with the expectations of a first-year course. As part of the Religious Studies program it is meant to offer some basic tools for the study of religion in general, exploring the rules of the discipline and its specific vocabulary. Its broader goals are to strengthen and develop transferable critical skills necessary for successful engagement with course material at the university level, in any academic discipline: analytical and critical thinking; research and essay-writing techniques; defining, communicating, and defending a viewpoint; building an argument; and effective collaboration with peers.

Mark breakdown:

* **In-class quizzes** (Five administered, four best graded, 5 % each) 20 %
* **Annotated bibliography** based on articles from the Scott library electronic reserve (Turnitin assignment, due November 18, 2014) 10%
* **Mid-year exam** (November 25, 2014: Last lecture of the Fall semester) 20 %
* **Essay** based on sources used in the course, and on selected articles from the electronic resources of Scott library (Turnitin assignment, 7 pages including title page and ‘works cited’ page, due March 24, 2015), 15%
* **Final exam** (April 1, 2014: Last lecture of the Winter semester) 20 %
* **Participation** 15%

All assignments must be submitted on time. You can obtain an extension only with the permission of your Tutorial Leader. Late submissions will be penalized by 2% of the mark per day.

REQUIRED READINGS:

To be purchased at the University Bookstore:


Chapters in E-books available through Scott Library, and linked to the course Moodle website:

* Calder, Norman (editor), *Classical Islam: A Sourcebook of Religious Literature*  

* Andrew Rippin. *Muslims: Their Religious Beliefs and Practices*  
http://books1.scholarsportal.info.ezproxy.library.yorku.ca/viewdoc.html?id=ebooks/ebooks0/gibson_crkn/2009-12-01/1/400731&page=122#tabview=tab0

*Jalāl al-Dīn Rūmī /Maulana (1207-1273). Masnavi, Book 1 and Book 2:*

*Fatima Mernissi (b. 1940). *The Veil and the Male Elite: A Feminist Interpretation of Women’s Rights in Islam*
http://quod.lib.umich.edu.ezproxy.library.yorku.ca/cgi/t/text/text-idx?c=acls;idno=heb04417

http://solomon.bltc.alexanderstreet.com.ezproxy.library.yorku.ca/cgi-bin/asp/philo/bltc/sourceidx.pl?&sourceid=S8116

*Articles from the university e-reserve linked to the Moodle course website

**Recommended readings:**

*Victor Shea and William Whitla. *Foundations: Critical Thinking, Reading, and Writing.* (A copy is available on the Library Reserve shelf.)

**Online resources, linked to the Moodle website:**

*Ibn Ishaq (d. 767). *The Life of Muhammad: A Translation of Ishaq’s Sirat Rasul Allah,*
http://www.justislam.co.uk/product.php?products_id=218

*Martin Links. *Muhammad: His Life Based on the Earliest Sources*
https://archive.org/details/MartinLings-MuhammadHisLifeBasedOnTheEarliestSources

*Links to Yusuf Ali’s and Marmaduke Pickthall’s *Translations of the Quran:*
http://www.ishwar.com/islam/holy_quran/ (Yusuf Ali with Arabic parallel text)
http://www.sacred-texts.com/isl/pick/ (Marmaduke Muhammad Pickthall)

*Link to Sahih Bukhari:* http://www.ishwar.com/islam/holy_hadith/
*Link to Sahih Muslim:* http://sunnah.com/muslim
FALL 2014 OUTLINE


II. September 16, 2014: APPROACHES TO ISLAM: SOURCES AND METHODOLOGIES

Required viewing: In lecture: segments from
* Living Islam: Foundations: DVD 3316
* Great Religions: Islam: DVD 10299

*Resources (necessary for group assignments in tutorials):


Required reading:
* Google Earth: https://www.google.com/maps/@27.0821,44.0150557,3963509m/data=!3m1!1e3!5m1!1e4

IV. September 30, 2014: POETRY, DESERT AND HORSES: SOCIETY AND CULTURE IN PRE-ISLAMIC ARABIA

Required readings:

Quiz 1: In Lecture

Required readings:
* F.M. Denny. Introduction to Islam. 4th ed. Ch. 3 (fragment) “Muhammad and the Early Muslim Community” pp. 49-63 (from “Before Muhammad” to “The Conversion of Umar”, incl.)


a) “What was said to Amina when she had conceived the Prophet” p. 69.
c) “The Story of Bahira,” pp. 79-82


VII. October 14, 2014: CONSOLIDATION OF THE MUSLIM COMMUNITY AND THE MIGRATION TO MEDINA

Required readings:
* F. M. Denny. Introduction to Islam. 4th ed. Ch. 3 (fragment) “Muhammad and the Early Muslim Community” (pp. 63—72)—from “The Hijra” to “Muhammad’s Death”.


VIII. OCTOBER 21, 2014: THE QUR’AN: FORM AND CONTENT

Quiz 2: In Lecture

Required readings:

* The Quran: Meccan Suras. Tr. Yusuf Ali
--93: The Early Hours of Morning: http://www.quran4u.com/aya/Eng/093Duha.htm
--Sura 94: The Opening up: http://www.quran4u.com/aya/Eng/094Inshirah.htm
--Sura 96: The Embrio: http://www.quran4u.com/aya/Eng/096Iqra.htm
--Sura 105: The Elephant: http://www.quran4u.com/aya/Eng/105Fil.htm
--Sura 106: The Quraysh: http://www.quran4u.com/aya/Eng/106Quraysh.htm


THE DOCTRINE OF INIMITABILITY OF THE QURAN

Required readings:


X. November 4, 2014: AN INTRODUCTION TO THE SUNNA AND THE HADITH

Required readings:


  1. Volume 7, Book 62, Number 1
  2. Volume 7, Book 62, Number 2

THE STRUGGLE FOR A UNIFIED UMMA

[QUIZ 3: In Lecture](#)

Required readings:


XII. November 18, 2014: THE FIVE PILLARS OF ISLAM: FOCUS ON THE HAJJ

**ANNOTATED BIBLIOGRAPHY IS DUE TODAY!**

**Required viewing:** National Geographic: “Inside Makkah”

**Required readings:**

**Mock exam and review.**

XIII. November 25, 2014:

**MID-YEAR EXAM (IN CLASS)**

---

**WINTER 2015 OUTLINE**

I. January 6, 2015: THE “CLASSICAL PERIOD” OF ISLAMIC CIVILIZATION.

**Required readings:**
* Norman Calder. *Classical Islam* (e-source): 4.7 “Umar II and the protected people”, pp. 90-93

II. January 13, 2015: DEBATES OVER ISLAMIC GOVERNANCE: SUNNI AND SHII VIEWS ON RIGHTFUL RULE. THEORIES OF THE CALIPHATE and THE IMAMATE

**Required readings:**
* Norman Calder. *Classical Islam* (e-source): 6.8: “al- Nawbakhti on the Imamiyya” (pp. 163-165)

**QUIZ 4: IN LECTURE**

**Required readings:**


  - “Ibn Hazm on Dispute and Variation in Law” 202 – 207;
  - “The fatwas of Nawawi” 197-202;

IV. January 27, 2015: THE EMERGENCE AND DEVELOPMENT OF ISLAMIC SCHOLASTICISM (KALAM)

**Required readings:**


V. February 3, 2015: MUSLIM SCIENCE AND PHILOSOPHY

**Required viewing:**

* BBC *Science and Islam* 1: “The Language of Science”

**Required reading:**

* F.M. Denny. *Introduction to Islam*. 4th ed. Ch. 8 (selection) “Muslim Creeds and Theologies: Their Purposes and Varieties” (from “The Place of Reason” to “Greek Philosophy and Science”, incl., and from “Orthodox Kalam and the Challenge of Philosophy” to the end) pp. 170-171; 184—186.

VI. February 10, 2015: TASAWWUF: ISLAMIC MYSTICISM

**QUIZ 5**

**Required readings:**

  -- Ch. 10 (selection): “Islamic Mysticism and the Disciplines of Esoteric Piety” (from the beginning to “Rabi’a”, incl.; from “Sufism as an esoteric discipline: The tariqa or way” to “Criticism of Junayd’s Doctrine” incl.; from “Intoxicated Sufism: al-Hallaj” to the end of the chapter) pp. 211-220; 223—227; 228—235
  -- Ch. 11 (selection): “Masters and Disciples: The Forms and Functions of Sufi Orders” (from “The Rise of Sufi Orders” to “Defining the Master-Disciple Relationship” incl.; from Jalal al-Din al-Rumi and the Mawlawis” to “The Sama’” incl.) pp. 238 - 240; 246--256

VII. February 14-20, 2015: READING WEEK

VIII. February 24, 2015: THE GUNPOWDER EMPIRES AND THEIR DECLINE: THE EMERGENCE OF REVIVALIST MOVEMENTS

Required readings:

* F.M. Denny. Introduction to Islam. 4th ed.
  -- Ch. 14 (selection). “Major Movements and Trends in Renewal and Reform” (from “Three phases of Islamic history” to “The Success of the Wahhabis” incl.) pp. 315-321
  -- Ch. 15 (selection): “Three Forms of Islamic Revival: ‘Fundamentalism,’ Feminism, and Establishing the Umma in North America” (from “Fundamentalism” to Sayyid Qutb and ‘Ihliyyah”), pp. 342--347


IX. March 3, 2015: ISLAM AND COLONIALISM: THE QUEST FOR REFORMATION AND MODERNIZATION

Required readings:

* F.M. Denny. Introduction to Islam. 4th ed.
  Ch. 14 (selection: “Major Movements and Trends in Renewal and Reform” (excerpts—“Some Modernist Thinkers” and “Islam and nationalism”), 324-339.
  Ch. 15: “Three forms of Islamic Revival…” (excerpt—“Fundamentalism”), 341-347


X. March 10, 2015: ISLAM AND GENDER: FEMINIST INTERPRETATIONS OF THE SOURCES

GUEST LECTURE: Sehrish Malik, York University

Required reading:

* F.M. Denny. Introduction to Islam. 4th ed.
  -- Ch. 15 (selection) “Three Forms of Islamic Revival: ‘Fundamentalism,’ Feminism, and Establishing the Umma in North America” (the section “Islam and the Status of Women”), pp. 348—352
XI. March 17, 2015: ISLAMIC ART AND ARCHITECTURE

**ESSAY DUE TODAY**

**Required readings:**


XII. March 24, 2015 ISLAM IN NORTH AMERICA

GUEST LECTURE: Candace Iron, York University

**Required readings:**


*Malcolm X. Ch, 17: “Mecca” in *Autobiography of Malcolm X.*

http://s0lomon.blc.alexanderstreet.com.ezproxy.library.yorku.ca/cgi-bin/asp/philo/bltc/getdoc.pl?S8116-D018

Mock Exam and review

XIII. March 30, 2015: **Final EXAM**

MAKE UP QUIZ for those who have missed ONE QUIZ THROUGHOUT THE YEAR, for valid reasons, to be held after the exam.